NEH Summer Institute

African American History & Culture in the Georgia Lowcountry

Georgia Historical Society

18 June 2013

Alexander X. Byrd
Dept. of History, Rice University

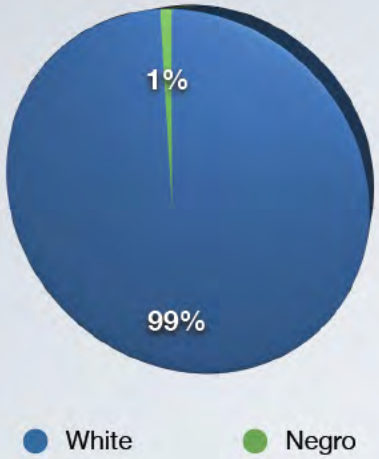
Panel
Beyond Brer Tales and Other Stories:
New(anced) Approaches to Slave Minds and Slave Studies

Paper
Gifts To Do Unnatural Things:
Africa and Africans in the Oral Traditions and Personal Remembrances of Former Slaves

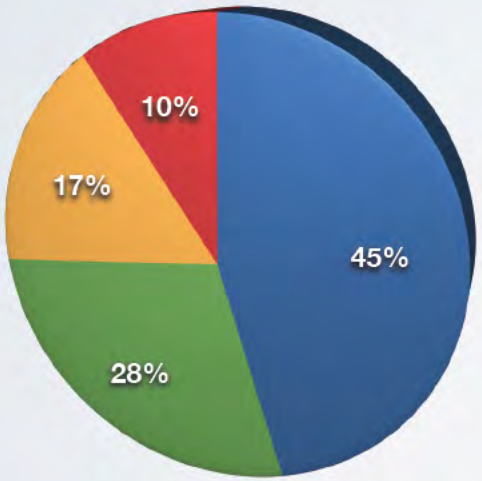
Presenter
Alexander X. Byrd
Duke University

**Prepared for the Annual Meeting of the Southern Historical Association,
Louisville, Kentucky, November 9–12, 1994**

Sharpstown 1960



Total	White	Negro	Other-Non White
8,270	8,196	73	1



Total	Hispanic	White	Black	Asian	Native	Other
25,306	11,162	6,985	4,135	2,376	83	565

Estimates of African slave arrivals by region. 1451-1870 (000)

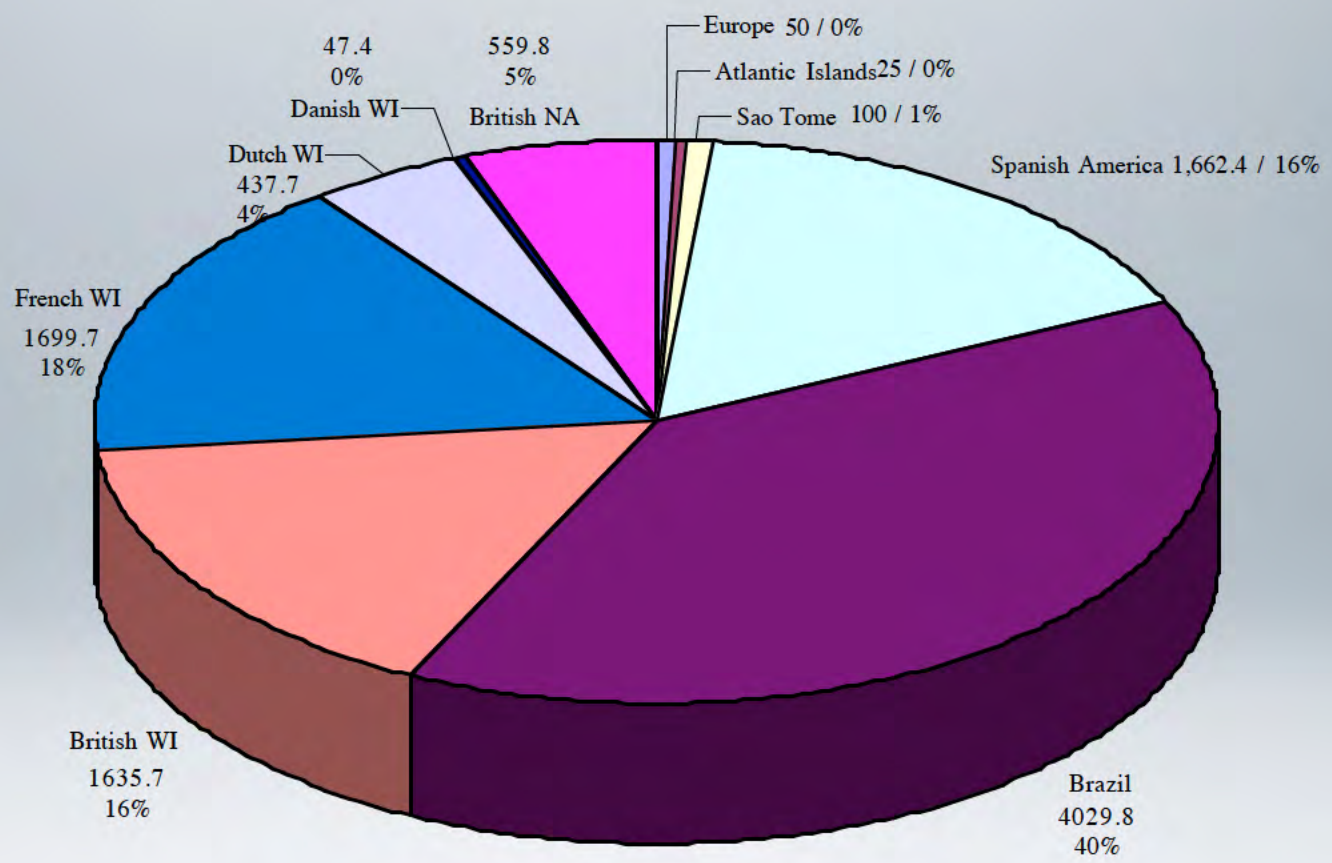
						West Indies						
Quarter	Europe	Atlantic Islands	Sao Tome	Spanish America	Brazil	British	French	Dutch	Danish	British NA	TOTALS	Annual arrivals
1451-1475	12.5	2.5									15.0	0.6
1476-1500	12.5	5.0	1.0								18.5	0.7
1501-1525	12.5	5.0	25.0								42.5	1.7
1526-1550	7.5	5.0	18.8	12.5							43.8	1.8
1551-1575	2.5	5.0	18.8	25.0	10.0						61.3	2.5
1576-1600	1.3	2.5	12.5	37.5	40.0						93.8	3.8
1601-1625	0.3		12.5	75.0	100.0						187.8	7.5
1626-1650	0.3		6.3	52.5	100.0	20.7	2.5				182.3	7.3
1651-1675	0.3		2.7	62.5	185.0	69.2	28.8	20.0			368.5	14.7
1676-1700	0.3		2.4	102.5	175.0	173.8	124.5	20.0	4.0		602.5	24.1
1701-1720				90.4	292.7	160.1	166.1	120.0	6.0	19.8	855.1	42.8
1721-1740				90.4	312.4	198.7	191.1	80.0	3.3	50.4	926.3	46.3
1741-1760				90.4	354.5	267.4	297.8	80.0	6.7	100.4	1,197.2	59.9
1761-1780				121.9	325.9	335.3	335.8	100.0	5.0	85.8	1,309.7	65.5
1781-1790				42.2	181.2	100.2	357.8	12.3	4.6	55.8	754.1	75.4
1791-1800				77.4	233.6	194.3	82.6	5.3	14.5	79.0	686.7	68.7
1801-1810				85.7	241.3	105.4	17.0	0.0	3.3	156.3	609.0	60.9
1811-1820				177.8	327.7	0.0	18.8	0.0	0.0	10.0	534.3	53.4
1821-1830				103.5	431.4	0.4	57.9	0.1	0.0	2.0	595.3	59.5
1831-1840				207.0	334.3	10.2	0.6	0.0	0.0	0.0	552.1	55.2
1841-1850				54.6	378.4	0.0	0.0	0.0	0.0	0.0	433.0	43.3
1851-1860				122.0	6.4	0.0	12.5	0.0	0.0	0.3	141.2	14.1
1861-1870				31.6		0.0	5.9	0.0	0.0	0.0	37.5	3.8
TOTALS	50.0	25.0	100.0	1,662.4	4,029.8	1,635.7	1,699.7	437.7	47.4	559.8	10,247.5	

SOURCE: Herbert S. Klein, The Atlantic Slave Trade (New York: 1999)

Slaves left Africa and reached the Americas by many routes. Although certain regions of embarkation and disembarkation forged strong connections, captives from anywhere in Africa could disembark in almost any part of the Americas. Arrivals in the Americas include the reallocation of some unspecified totals in table 6 (e.g., "Brazil unspecified").

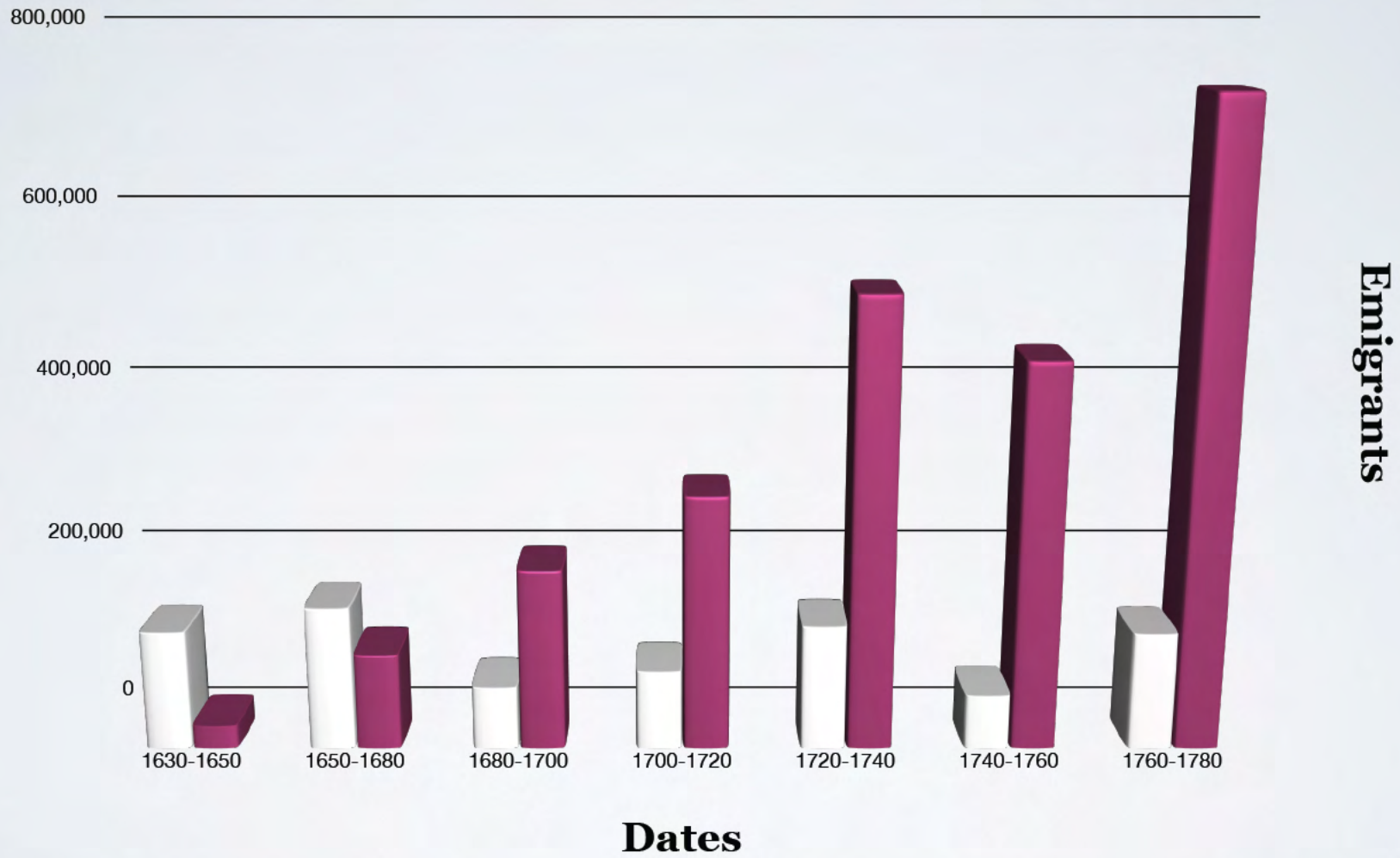
Estimated Distribution of Enslaved Migrants in the Americas, 1451–1870

with estimated number of enslaved migrants (00) and percentage of estimated overall arrivals

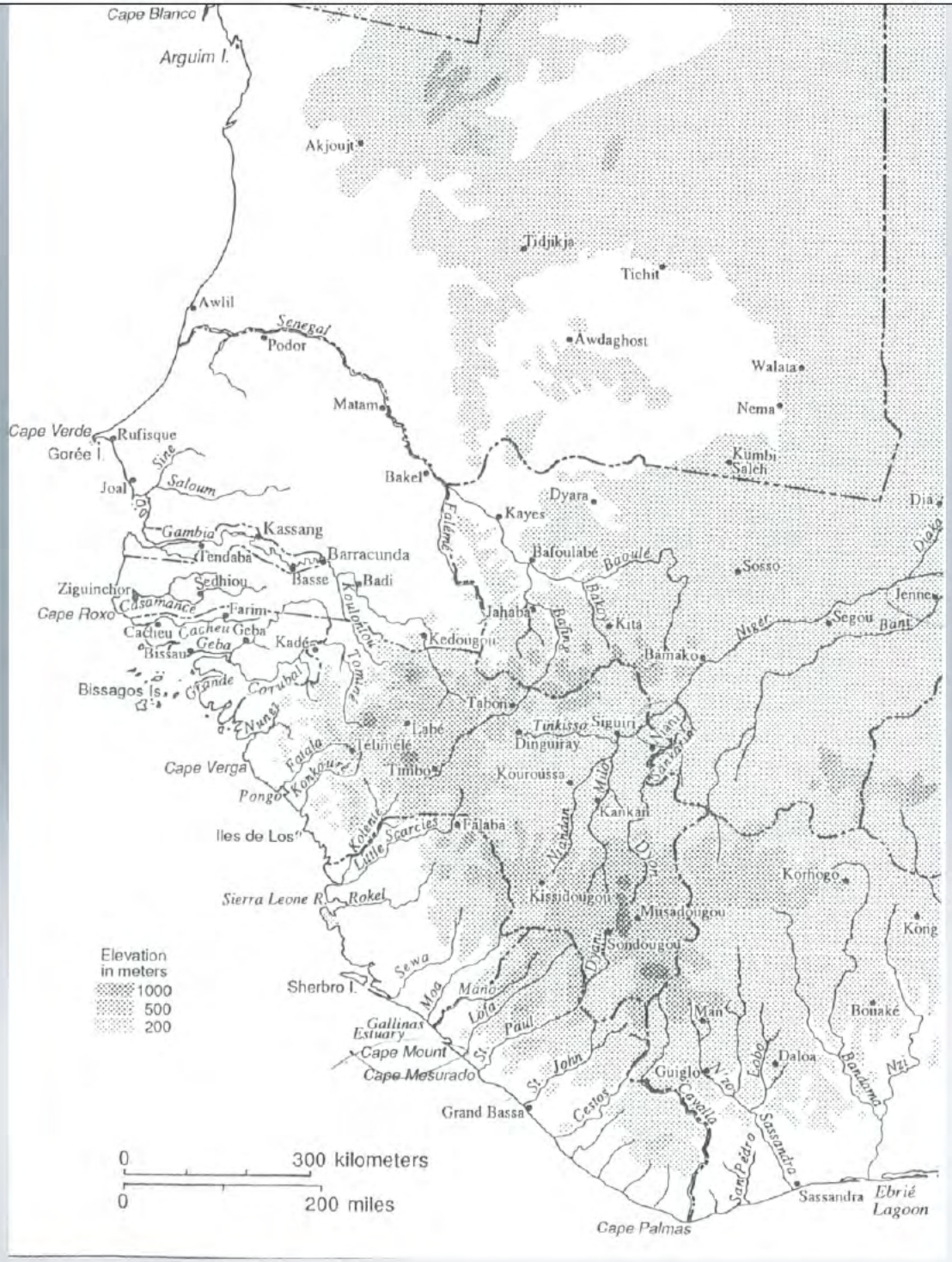


SOURCE: Herbert S. Klein, The Atlantic Slave Trade (New York,

Emigration to British America, 1630–1780



SOURCE: Philip D. Morgan, "British Encounters with Africans and African-Americans, circa 1600-1780," Strangers within the Realm: Cultural Margins of the First British Empire, eds. Bernard Bailyn and Philip D. Morgan (Chapel Hill: The University of North Carolina Press for the Institute of Early American History and Culture, 1991).


Cape Blanco
Arguim I.
Akjoujt
Tidjikja
Tichit
Awlil
Senegal
Podor
Awdaghost
Walata
Matam
Nema
Cape Verde
Rufisque
Gorée I.
Sine
Saloum
Joal
Bakel
Kumbi Saleh
Dyara
Kayes
Dia
Gambia
Kassang
Tendaba
Barracunda
Basse
Badi
Bafoulabé
Baoulé
Sosso
Ziguinchor
Sedhiou
Casamance
Cape Roxo
Farim
Jahaba
Bakoy
Kita
Jenne
Segou
Bani
Niger
Cacheu
Geba
Kadé
Kedougou
Bamako
Bissau
Grande
Corubal
Bissagos Is.
Tabon
Nunez
Labé
Tinkisso
Siguiri
Dinguiray
Télimélé
Cape Verga
Fatala
Konkouré
Timbo
Kouroussa
Pongo
Kankan
Iles de Los
Kolente
Little Scarcies
Falaba
Niandan
Dyon
Korhogo
Sierra Leone R.
Rokel
Kissidougou
Musadougou
Kong
Sondougou
Elevation in meters
1000
500
200
Sewa
Sherbro I.
Moa
Mano
Lofa
Man
Bouaké
Gallinas Estuary
Paul
Cape Mount
St. John
Cape Mesurado
Guiglo
Nzo
Lobo
Daloa
Bandama
Nzi
Grand Bassa
Cestos
Cavalla
Sassandra
San Pedro
Sassandra
Ebrié Lagoon
Cape Palmas
0
300 kilometers
0
200 miles

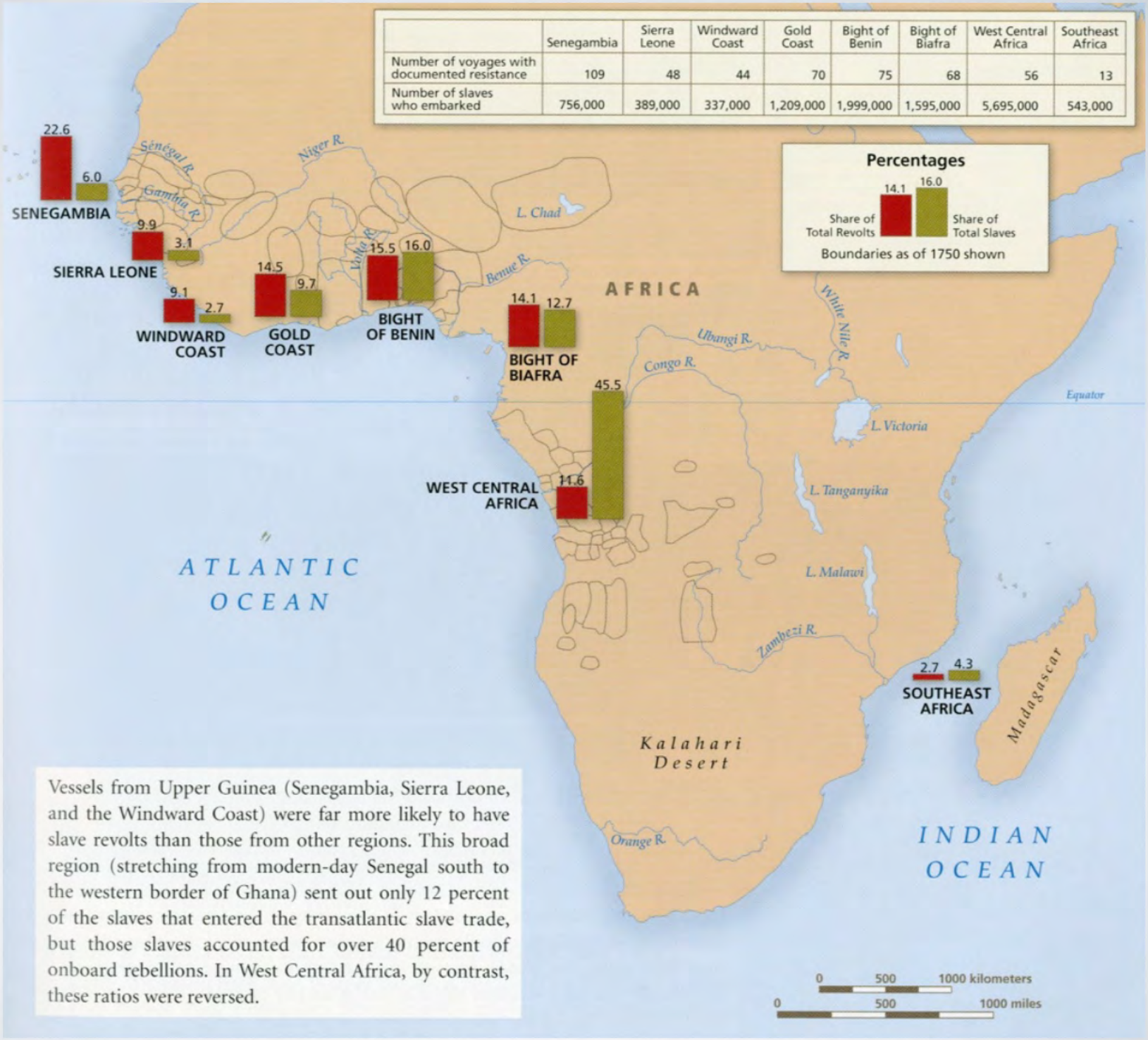
Sahara
Arguin I.
MAURITANIA
SENEGAMBIA
St.Louis
WOLOF
SERER
FUTA TORO
SONINKE
BAMBARA
JOLA
BAGA
FUTA JALON
Segu
R. Niger
L.Chad
MOSSI
BORGU
NUPE
Freetown
SIERRA LEONE
UPPER GUINEA
SHERBRO
LIBERIA
KRU
DAGOMBA
DAHOMEY
Old Oyo
R. Benue
GONJA
Kumasi
ASANTE
AKWAPIM
FANTE
AKAN
Ibadan
Abeokuta
Lagos
Arochukwu
Old Calabar
Grassfields
Assin
El Mina
Accra
Whydah
Allada
Bonny
Duala
BAMOUM
BETI
Fernando Po
São Tomé
Libreville
FANG
GOLD COAST
BIGHT OF BENIN
BIGHT OF BIAFRA
BOBANGI
VILI
TIO
Malebo Pool
Loango
Cabinda
SOYO
KONGO
Atlantic
Ocean
LOANGO
Luanda
MATAMBA
NDONGO
KASANJE
AMBACA
JAGANGALA
ANGOLA
OVIMBUNDU
CHOKWE
OVAMBO
N
0
500
1000 miles
0
500
1000
1500 km

Estimates of regional distribution of enslved migraants forced from Africa to the America, 1662-1867

Decade	Senegambia	Sierra Leone	Gold Coast	Bight of Benin	Bight of Biafra	West Central Africa	Southeast Africa	Total
1162-1670	3,232		12,174	23,021	34,471	9,695	91	82,684
1671-1680	5,842		20,597	22,753	24,021	15,794	309	89,316
1681-1690	10,834		15,333	71,733	21,625	32,760	5,392	157,677
1691-1700	13,376		17,407	103,313	12,115	30,072	190	176,473
1700-1709	22,230	34,560	31,650	138,590	23,130	109,780	0	359,940
1710-1719	36,260	6,380	37,540	138,690	51,410	132,590	0	402,870
1720-1729	52,530	9,120	65,110	150,280	59,990	179,620	0	516,650
1730-1739	57,210	29,470	74,460	135,220	62,260	240,890	0	599,510
1740-1749	35,000	43,350	83,620	97,830	76,790	214,470	0	551,060
1750-1759	30,100	83,860	52,780	86,620	106,100	222,430	0	581,890
1760-1769	27,590	178,360	69,650	98,390	142,640	266,570	0	783,200
1770-1779	24,400	132,220	54,370	111,550	160,400	234,880	0	717,820
1780-1789	15,240	74,190	57,650	121,080	225,360	300,340	0	793,860
1790-1799	18,320	70,510	73,960	74,600	181,740	340,110	0	759,240
1800-1809	18,000	63,970	44,150	75,750	123,000	280,900	0	605,770
1811-1815	19,300	4,200		34,600	33,100	111,800	8,700	211,700
1816-1820	48,400	9,000		59,200	60,600	151,100	59,600	387,900
1821-1825	22,700	4,000		44,200	60,600	128,400	43,200	303,100
1826-1830	26,700	4,900		70,500	66,700	164,400	58,100	391,300
1831-1835	27,400	1,100		37,700	71,900	102,800	3,000	243,900
1836-1840	35,300	5,700		50,400	40,800	193,500	99,400	425,100
1841-1845	19,100	200		45,300	4,400	112,900	20,300	202,200
1846-1850	14,700	700		53,400	7,700	197,000	66,700	340,200
1851-1855	10,300	300		8,900	2,900	22,600	12,800	57,800
1856-1860	3,100	300		14,000	4,400	88,200	11,300	121,300
1861-1865	2,700	0		2,600	0	41,200	2,700	49,200
1866-1867	0	0		400	0	3,000	0	3,400
Total	599,864	756,390	710,451	1,870,620	1,658,152	3,927,801	391,782	9,915,060

SOURCE: Herbert S. Klein The Atlantic Slave Trade (New York 1999)

	Senegambia	Sierra Leone	Windward Coast	Gold Coast	Bight of Benin	Bight of Biafra	West Central Africa	Southeast Africa
Number of voyages with documented resistance	109	48	44	70	75	68	56	13
Number of slaves who embarked	756,000	389,000	337,000	1,209,000	1,999,000	1,595,000	5,695,000	543,000



Vessels from Upper Guinea (Senegambia, Sierra Leone, and the Windward Coast) were far more likely to have slave revolts than those from other regions. This broad region (stretching from modern-day Senegal south to the western border of Ghana) sent out only 12 percent of the slaves that entered the transatlantic slave trade, but those slaves accounted for over 40 percent of onboard rebellions. In West Central Africa, by contrast, these ratios were reversed.

SOURCE: Olfert Dapper, *Description de l'Afrique* (Amsterdam: Wolfgang, Waesberg, Boom & van Someren, 1686), 237.

To

Messrs. Wm. Davinport & Co

Mull 8 Pd

pr. favour of
Capt. McSmall
King of Prussia

Liverpool

DOVER
SHIP

BARBA
DOES

Barbados the Thirty first Aug 1775
Terrendelly Vs little Swart
William Morrisonnor

Camarons June y^e. 23^d. 1775

Mess W^m. Davinport & Co.

Gent^m. I wrote you y^e. 7th. by Capt. M^r. Main where in I informd you of my safe arrival at the Cape where from in three Days I got up to Town Where I found Capt. Mmall with two Hundred Slaves onboard & about tweenty owing him likewise the Mate of the foremar Capt. King with about one Hundred on bord and seventy owing to him and boath of them Giveing one Hundred and tweenty P^ts. of Cowries on a slave This put me greatly to astand and I was obligd to Lay by for two or three Days before I could doe any thing at all the Treaders all takeing there Roaths that the would not sell me one slave if I did not give them the same as the others Give however I have with much dificulty brought them down to Seventy and Change tweenty which makes Ninty but the Seem to be very carelyss wether the Sell me any Slaves or not and is all ways telling me that by and by there will be another Ship upon me and then I shall be obligd. to give Them thire Cowries full neither do the like the Domine I have got the say it is to short the are now all for long Domine that is all most like a pipe stump I have one Hundred and fifty B^s. that the will not take at all I have Been here now therteen Days and have only got Sixteen Slaves paid for & twelve Hunderd weight of Ivory there is plenty of Slaves at Peters Town but the will not let me Have them because I do not give them Cowries enough

Capt.n Potters Letter
Camaroons 23 June
1775

As I may say I am yet Laying by ~~yet~~ for I am little
Bitter for what I get is mostly for sake of there Dashes
however if nobody comes on the back of me I am determind
to give no more & if any body does com on the back
of me I will not be the first that rices this Londoner
that is lying here with me his goods is all gone he is
only waiting for to get his Depts in so that I have
that advantage of being in the river as I may say
by my self but what time I shall Leave it I
Cannot till how ever the Gent.n may be insured I
shall doe everything that Lies in my Power both
in regard of geting as chape as posable and also
In geting away ~~to Gent.n~~ I wish you a happy night
of your Ships Badger and I remain &c your
Very Humble Serv.t Peter Potter

D/DAV/7/2/-

Jack Yates High School

Telephone: 713-748-5400 **Principal:** Marla McNeal-Sheppard **Board Member:** Paula M. Harris **Campus Number:** 20

Address: 3703 Sampson 77004-4741 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,333	1,252	1,213	1,179	962
Gender					
Female	50 %	50 %	50 %	49 %	49 %
Male	50 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	90 %	91 %	92 %	92 %	91 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	9 %	8 %	7 %	7 %	8 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	88 %	77 %	67 %	67 %	77 %
ESL	<1 %	2 %	2 %	3 %	3 %
Gifted/Talented	6 %	5 %	5 %	4 %	2 %
Special Ed	20 %	20 %	20 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	74 %	53 %	70 %	76 %
Limited English (LEP)	2 %	2 %	2 %	3 %	3 %
At-Risk	73 %	76 %	75 %	82 %	81 %
Honors Classes	26 %	18 %	19 %	18 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	86.7 %	86.5 %	90.5 %	90.6 %	90.3 %
Dropout Rate	7.3 %	6.7 %	6.0 %	6.8 %	3.2 %
Completion Rate	72.1 %	81.9 %	81.3 %	79.7 %	81 %
Graduate Count	233	238	223	223	300
Texas Scholars	191	192	194	194	264
Disciplinary Actions					
In-School Suspensions	331	453	529	0	573
Out-of-School Susp.	164	680	622	872	850
Expulsions	3	3	2	1	0
Alternative Placement	24	37	73	43	35
Total Number	522	1,173	1,246	927	1,481

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	81	83	83	83	76
Gender					
Female	48 %	47 %	54 %	52 %	51 %
Male	52 %	53 %	46 %	48 %	49 %
Ethnicity					
African American	80 %	86 %	81 %	81 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	5 %	4 %	4 %
Hispanic	4 %	4 %	5 %	6 %	5 %
White	14 %	8 %	6 %	6 %	9 %
Two or More	N/A %	N/A %	4 %	4 %	3 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	36 %	34 %	33 %	37 %
6 to 10	19 %	17 %	23 %	23 %	21 %
11 or more	48 %	47 %	43 %	45 %	42 %
Teacher by Program					
Regular	54 %	55 %	47 %	48 %	34 %
Bilingual/ESL	6 %	1 %	1 %	0 %	1 %
Career & Tech. Ed.	14 %	14 %	16 %	16 %	13 %
Compensatory Ed.	0 %	1 %	1 %	2 %	4 %
Gifted/Talented	4 %	1 %	4 %	8 %	11 %
Special Education	11 %	16 %	20 %	14 %	22 %
Other	11 %	11 %	11 %	11 %	14 %
Advanced Degrees					
Master's	36 %	36 %	34 %	37 %	36 %
Doctorate	2 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	98 %	94 %	96 %
STAFF					
Counselors	3	3	3	3	4
Assistant Principals	3	4	4	3	3
Other Professional Staff	6	4	6	6	4
Educational Aides	10	10	10	10	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Preparation I
Finance
Human Services
Marketing
Transporation, Distribution, & Logistics

CHAPTER IV

Does the Negro Need Separate Schools?

W. E. BURGHARDT DU BOIS

There are in the United States some four million Negroes of school age, of whom two million are in school, and of these, four-fifths are taught by forty-eight thousand Negro teachers in separate schools. Less than a half million are in mixed schools in the North, where they are taught almost exclusively by white teachers. Beside this, there are seventy-nine Negro universities and colleges with one thousand colored teachers, beside a number of private secondary schools.

The question which I am discussing is: Are these separate schools and institutions needed? And the answer, to my mind, is perfectly clear. They are needed just so far as they are necessary for the proper education of the Negro race. The proper education of any people includes sympathetic touch between teacher and pupil; knowledge on the part of the teacher, not simply of the individual taught, but of his surroundings and background, and the history of his class and group; such contact between pupils, and between teacher and pupil, on the basis of perfect social equality, gro not only needs the vast majority of these schools, but it is a grave question if, in the near future, he will not need more such schools, both to take care of his natural increase, and to defend him against the growing animosity of the whites. It is of course fashionable and popular to deny this; to try to deceive ourselves into thinking that race prejudice in the United States across the Color Line is gradually softening and that slowly but surely we are coming to the time when racial animosities and class lines will be so obliterated that separate schools will be anachronisms.

Certainly, I shall welcome such a time. Just as long as Negroes are taught in Negro schools and whites in white schools; the poor in the slums, and the rich in private schools; just as long as it is impracticable to welcome Negro students to Harvard, Yale and Princeton; just as long as colleges like Williams, Amherst and Wellesley tend to become the property of certain wealthy families, where Jews are not solicited; just so long we shall lack in America that

Jack Yates High School

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Address: 3703 Sampson 77004-4741 | School Office: High | Chief School Officer: Dr. Aaron C. Spence | Grades Served: 9-12

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Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	9 %	8 %	7 %	7 %	5 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	65 %	77 %	67 %	67 %	77 %
ESL	<1 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	4 %	2 %
Special Ed	20 %	20 %	20 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	74 %	53 %	76 %	76 %
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Honors Classes	26 %	18 %	19 %	18 %	32 %

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Asian/Pac. Islander	2 %	2 %			
Hispanic	4 %	4 %			
White	14 %	8 %			
Two or More	N/A %	N/A %			
Average Experience	13 yrs	13 yrs			
Years of Experience					
5 or less	33 %	36 %			
6 to 10	19 %	17 %			
11 or more	48 %	47 %			
Teacher by Program					
Regular	84 %	88 %			
Bilingual/ESL	6 %	1 %			
Career & Tech. Ed.	14 %	14 %			
Compensatory Ed.	0 %	1 %			
Gifted/Talented	4 %	1 %			
Special Education	11 %	16 %			
Other	11 %	11 %			
Advanced Degrees					
Master's	36 %	36 %			
Doctorate	2 %	1 %			
Attendance Rate	95 %	95 %			
STAFF					
Counselors	3	3			
Assistant Principals	3	4			
Other Professional Staff	6	4			
Educational Aides	10	10			

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	86.7 %	86.6 %	90.6 %	90.6 %	90.3 %
Dropout Rate	7.3 %	6.7 %	6.0 %	6.8 %	3.2 %
Completion Rate	72.1 %	81.9 %	81.3 %	79.7 %	81 %
Graduate Count	233	238	223	223	300
Texas Scholars	191	192	194	194	264
Disciplinary Actions					
In-School Suspensions	331	453	529	0	573
Out-of-School Susp.	164	680	622	672	850
Expulsions	3	3	5	1	0
Alternative Placement	24	37	73	43	35
Total Number	522	1,173	1,266	927	1,481

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Account

07–08	08–09	09–10
Academically Acceptable	Academically Acceptable	Acceptable

Bellaire High School

Telephone: 713-295-3704 | Principal: Tim Salem | Board Member: Michael L. Luncefi
Address: 5100 Maple, Bellaire 77401-4936 | School Office: High | Chief School Officer: Dr. Aaron (

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	3,352	3,425	3,355	3,461	3,470
Gender					
Female	51 %	49 %	49 %	50 %	50 %
Male	49 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	15 %	17 %	16 %	18 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10 %	18 %	16 %	13 %	14 %
Hispanic	29 %	30 %	34 %	36 %	39 %
White	36 %	35 %	31 %	29 %	26 %
Two or More	N/A %	N/A %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	33 %	31 %	37 %	40 %	38 %
ESL	6 %	6 %	5 %	6 %	5 %
Gifted/Talented	36 %	29 %	30 %	24 %	26 %
Special Ed	5 %	5 %	6 %	6 %	6 %
Title I	0 %	<1 %	100 %	100 %	100 %
Free/Reduced Lunch	26 %	32 %	32 %	40 %	44 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	37 %	40 %	42 %	46 %	47 %
Honors Classes	53 %	52 %	52 %	51 %	49 %

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	1				
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's	41 %	40 %	14 %	39 %	38 %
Doctorate	6 %	5 %	6 %	5 %	7 %
Attendance Rate	98 %	99 %	99 %	96 %	97 %
STAFF					
Counselors	8	9	10	10	9
Assistant Principals	8	8	7	5	6
Other Professional Staff	5	5	5	7	3
Educational Aides	7	5	6	5	7

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	94.9 %	94.5 %	94.2 %	94.6 %
Dropout Rate	2.6 %	1.9 %	1.7 %	1.7 %	0.6 %
Completion Rate	90.5 %	92.9 %	93.1 %	93.2 %	94 %
Graduate Count	692	704	712	702	712
Texas Scholars	553	564	611	610	556
Disciplinary Actions					
In-School Suspensions	1,237	1,069	1,059	1,308	1,757
Out-of-School Susp.	311	306	255	210	304
Expulsions	2	1	1	0	0
Alternative Placement	36	57	35	46	52
Total Number	1,586	1,436	1,353	1,564	2,139

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education
Co-Teacher Services
Skills for Learning and Living (SLL)
Community-Based Vocational Instruction
Resource Services
Structured Learning Class (SLC)
Behavior Support Class (BSC) Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP
Intl. Baccalaureate

Magnet
World Languages (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Agriculture, Food & Natural Resources
Business Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Marketing

Stephen F. Austin High School

Telephone: 713-924-1600 | Principal: Jorge Arredondo | Board Member: Juliet K. Stipeche | Campus Number: 1
Address: 1700 Dumble 77023-3139 | School Office: High | Chief School Officer: Dr. Aaron C. Spence | Grades Served: 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,895	1,920	1,927	1,848	1,826
Gender					
Female	48 %	46 %	47 %	46 %	47 %
Male	52 %	54 %	54 %	54 %	53 %
Race/Ethnicity					
African American	3 %	4 %	3 %	3 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	95 %	96 %	96 %	94 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	80 %	76 %	85 %	88 %	94 %
ESL	17 %	18 %	17 %	18 %	19 %
Gifted/Talented	10 %	9 %	8 %	8 %	8 %
Special Ed	10 %	10 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	95 %	95 %	83 %
Limited English (LEP)	17 %	10 %	17 %	19 %	19 %
At-Risk	73 %	76 %	73 %	79 %	74 %
Honors Classes	18 %	22 %	28 %	32 %	50 %

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	116	117	124	128	112
Gender					
Female	51 %	50 %	49 %	49 %	51 %
Male	49 %	50 %	51 %	51 %	49 %
Ethnicity					
African American	24 %	23 %	19 %	20 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	14 %	15 %	16 %	17 %
Hispanic	22 %	26 %	27 %	28 %	29 %
White	38 %	38 %	34 %	31 %	29 %
Two or More	N/A %	N/A %	4 %	4 %	4 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	36 %	38 %	34 %	32 %
6 to 10	18 %	16 %	19 %	23 %	24 %
11 or more	47 %	48 %	44 %	43 %	44 %
Teacher by Program					
Regular	53 %	55 %	94 %	48 %	30 %
Bilingual/ESL	3 %	3 %	1 %	0 %	10 %
Career & Tech. Ed.	13 %	13 %	0 %	15 %	16 %
Compensatory Ed.	1 %	3 %	0 %	<1 %	0 %
Gifted/Talented	8 %	3 %	%	5 %	4 %
Special Education	6 %	7 %	6 %	9 %	10 %
Other	15 %	16 %	0 %	23 %	29 %
Advanced Degrees					
Master's	27 %	27 %	27 %	30 %	31 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	96 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	4	5	4	4	4
Other Professional Staff	6	6	6	6	4
Educational Aides	8	7	10	6	6

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	90.8 %	94.2 %	94.1 %	94.1 %	92.9 %
Dropout Rate	6.1 %	3.7 %	1.6 %	1.9 %	3.1 %
Completion Rate	75.7 %	83.3 %	86.6 %	91.2 %	91%
Graduate Count	282	331	406	420	388
Texas Scholars	270	306	384	392	356
Disciplinary Actions					
In-School Suspensions	1,175	978	1,119	1,646	2,046
Out-of-School Susp.	351	398	262	315	154
Expulsions	11	3	6	4	1
Alternative Placement	121	106	60	85	44
Total Number	1,831	1,586	1,716	2,083	2,247

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education
Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Community-Based Vocational Instruction
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Teaching Professions (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Education and Training
Finance
Health Science
Hospitality & Tourism